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the close of the industrial revolution; but the great industrial and economic movements of the past two generations and the social legislation of the past decade are very inadequately treated; for instance, the old age pensions act is disposed of in a single line. The work does, however, contain a number of excellent chapters and it will no doubt be found useful as supplementary reading in elementary courses in English history.

L. M. LARSON

Readings in the history of the American nation. Collected and edited by Andrew C. McLaughlin, professor, and head of the department of history, University of Chicago. (New York and Chicago: D. Appleton and Company, 1914. 413 p. \$1.50 net)

This book has evidently been compiled as a companion volume to the author's *American nation* and like that work shows a meagre treatment of the period preceding the adoption of the constitution as compared with the period since. The subject matter is divided into twelve parts; there are some eighty selections from about sixty different sources.

Some features make this volume different from other books of readings. A number of the selections have been taken from standard secondary treatises particularly adapted to the needs of high school pupils. Others are taken from books of travel, memoirs, statutes of the United States, congressional reports, and similar sources. A number have been chosen from the publications of the American Historical Association — one of the first intimations from compilers of books of readings that such papers can serve useful historical purpose.

Industrial history, general social conditions, the development of the West, and the period since the civil war receive adequate treatment. The book needs a good index.

The editorial work is distinctive. Each selection is introduced with a clear, concise statement giving the source, the general worth, and the historical setting of the original from which the excerpt is taken, and each reading is followed by a list of questions intended to fix in the mind of the reader the main points. There is a question as to whether this form of pedagogical machinery is not too complex and whether a part of the space given to it might not better have been given to additional material.

O. M. DICKERSON

The story of our army for young Americans. From colonial days to the present time. By Willis John Abbott. (New York: Dodd, Mead and Company, 1914. 687 p. \$2.00 net)

This work reminds us that our military history is still an unsolved problem. Shall it be relegated to special books for young folks and